

	<p>Art 131: Students are in the process of learning how to use a digital camera and record their work in a chronological manner in order to produce the beginnings of an E Portfolio. The digital images are being sent to the students' email addresses through a jpeg format. In addition, the Art department is producing a CD, which will document student work in a chronological manner demonstrating growth in art skills and the use of art materials.</p>
<p>Are there any obstacles to the implementation of the plan that the Assessment Committee should know about or can assist with?</p>	<p>Some students do not have a computer in their homes, others do not know how to use blackboard.</p> <p>-An obstacle we have encountered is deciding how much to document. There is a big volume of work and we would like at this time to track perhaps a few (around three) students' progress and scan their entire body of work for the semester. In future, we may opt to do a comprehensive assessment of all of the students' progress.</p> <p>Visual and Performing Arts department is and umbrella which includes five different disciplines. It is a privilege and a bit of a challenge, bur do-able preparing a report and putting all of these together in one report.</p> <p>Should we need assistance, we will humbly ask the assessment committee for help.</p>

**Wright College
Program/Discipline Assessment Midyear Update**

Timeline for Second Half

Month	Assessment Coordinator events	Assessment Plan
December '07		
January '08		
February '08	Assess Com. Mtg. 2/15 S101, 10:00 am	
March '08		
April '08	Assess. Com. Mtg. 4/18 S101, 10:00 am	
May '08	Data collected and compiled, conclusion and suggestions for next year; report submitted	
Summer '08	Assess Com. Mtg. TBA	