

## OTA SENIOR ADVANCED SKILLS PRACTICUM

The program requires your feedback about the exit competency practicum you completed in May 2015 prior to beginning Level II fieldwork. Your responses will help the OTA program determine the most effective way to use this tool as preparation for fieldwork success. Answer the questions below considering the value of the practicum in relation to fieldwork expectations. The practicum items can be considered as directly or indirectly relating to fieldwork performance expectations. The practicum included four components. For each, indicated its value in preparing you for Level II fieldwork:

### Preparatory Phase:

Recognize key information, including cultural factors, in patient's occupational profile.

1                      2                      3                      4                      5

**No Value**

**High Value**

Relate *medical information* (Client Factors) to the patient's occupational performance deficits/needs.

1                      2                      3                      4                      5

Strategize appropriate/effective ways of interacting with patient (use of self).

1                      2                      3                      4                      5

Introduce self, OT and purpose of session to patient.

1                      2                      3                      4                      5

### Assessment Phase:

Interview the patient using the interview guidelines/forms provided.

1                      2                      3                      4                      5

**No Value**

**High Value**

Identify appropriate evaluation methods to administer to patient.

1                      2                      3                      4                      5

Reinforce effective and comprehensive administration of evaluations with a patient.

1                      2                      3                      4                      5

Record/document evaluation results as obtained *during* each evaluation procedure.

1                      2                      3                      4                      5

## Intervention Phase:

Identify/prepare for intervention before session (selecting equipment; selecting intervention strategies)

1                    2                    3                    4                    5

**No Value**

**High Value**

Explain purpose/rationale of intervention to the patient.

1                    2                    3                    4                    5

Provide patient with effective instructions.

1                    2                    3                    4                    5

Correctly set up therapeutic activity & position patient and self.

1                    2                    3                    4                    5

Identify and carry out safety precautions for patient and self.

1                    2                    3                    4                    5

Summarize therapy session for patient and provide meaningful closure, including future OT recommendations.

1                    2                    3                    4                    5

## Documentation:

Meaningfully organize patient data for future use in OT Process.

1                    2                    3                    4                    5

**No Value**

**High Value**

Identify correct performance skills, translating pt. performance into accurate grading of pt. status.

1                    2                    3                    4                    5

Reinforce professional communication standards required for reimbursement.

1                    2                    3                    4                    5

Integrate OT consumer information in preparation for the creation of goals and intervention planning.

1                    2                    3                    4                    5

When preparing for the practicum the following evaluations/skills were included. Please indicate which ones you utilized during your Level II fieldwork for physical disabilities. Identify any additional evaluation and intervention methods you believe are important preparation for Level II fieldwork.

- |   |  |
|---|--|
| <input type="checkbox"/> Range of Motion            | <input type="checkbox"/> Manual Muscle Testing                   |
| <input type="checkbox"/> Endurance                  | <input type="checkbox"/> Sensation                               |
| <input type="checkbox"/> Tone                       | <input type="checkbox"/> Fine Motor Coordination                 |
| <input type="checkbox"/> Gross Motor Coordination   | <input type="checkbox"/> Bed Mobility                            |
| <input type="checkbox"/> Sitting Balance            | <input type="checkbox"/> Standing Balance                        |
| <input type="checkbox"/> Pain Perception            | <input type="checkbox"/> Cognition                               |
| <input type="checkbox"/> Edema                      | <input type="checkbox"/> Upper Body Self-Care (ADL)              |
| <input type="checkbox"/> Lower Body Self-Care (ADL) | <input type="checkbox"/> Grooming/O/F Hygiene &/or Feeding (ADL) |
| <input type="checkbox"/> Transfers                  | <input type="checkbox"/> Grip and Pinch Strength                 |
| <input type="checkbox"/> Documentation              | <input type="checkbox"/> IADL tasks of any kind                  |
| <hr/>   | <hr/>  |
| <hr/>   | <hr/>  |

1. Did you participate in practice sessions for this Practicum? Yes      No

2.A. If so, please place an X next to the methods of practice that you engaged in. (Select all that apply)

- |   |  |
|---|--|
| <input type="checkbox"/> Practice with classmates in class  | <input type="checkbox"/> Practice with classmates outside of class |
| <input type="checkbox"/> Practice with others outside of class  | <input type="checkbox"/> Practice sessions with the instructor     |
| <input type="checkbox"/> Professional development project focus/goal – skill building for clinical practice |  |

B. If so, please describe how the practice assisted you with the completion of the senior practicum?  
 C. If not, please explain how the lack of practice affected your performance on the senior practicum?

2. Please feel free to make any additional comments of evaluation methods and interventions for this practicum experience.

3. Please offer your personal reflections of this practicum experience: