

**WRIGHT COLLEGE  
PROGRAM/DISCIPLINE ASSESSMENT FORM**

<b>Program/Discipline:</b> Library	<b>Instructional Manager:</b> Marilyn Young
<b>Semester:</b> Fall	<b>Year:</b> 2007
	<b>Department Chair:</b> Richard Bazile

<b>College Mission:</b> Wright College is a learning-centered, multi-campus institution of higher education offering students of diverse backgrounds, talents, and abilities a quality education leading to baccalaureate transfer, career advancement, and/or personal development.	
<b>Program/Discipline Mission:</b> The mission of the Wright College Library Technology Assistant(LTA) Program is to provide instruction in the necessary professional skills, progressive maturity , and the intellectual, social, and ethical values crucial to make students valuable members of the library community .Our mission is to educate the student to become a holistic and professional person. This demands not only education in the art and science of library technology, but a focus on the broader, humanistic values. Students will not only be evaluated on their knowledge but on specific skills as well. This can lead students to employment as support staff or assistants to professional librarians in cataloging, multi-media or information services of public, private, industrial, or school libraries.	
<b>A. Departmental Concerns - Complete During Inservice Week</b>	
<b>Evidence:</b>	The Assessment Office has suggested that the college create a space/place where faculty would have access to resource materials regarding assessment. Students equally maybe interested in the material as well. Currently there is no specific location in the college that provides this opportunity.
<b>Area of Focus:</b>	Can the library facilitate an area/room that will provide access to materials from and about assessment?
<b>B. Program/Discipline Assessment Plan – Complete During Inservice Week</b>	
<b>Course(s) of Interest</b>	No courses. Faculty and student outreach.
<b>Intended Program Student Learning Outcomes</b>  List and number each outcome to be measured during this cycle.	Upon successful completion of implementation, faculty and students will be able to locate and use materials for effective teaching methods of assessment; and find mutually accepted methods of common goals and practices materials.

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<p><b>Departmental Assessment Coordinator(s):</b></p> <p>List the instructor(s) leading the assessment process for each outcome listed above.</p>	<p>Richard Bazile</p>
<p><b>Assessment Process</b></p> <p>Address the following questions:</p> <p><b>What</b> approach will be used?</p> <p><b>Why</b> was this process selected?</p> <p><b>How</b> will student learning be measured?</p> <p><b>When</b> will data collection be completed?</p> <p><b>Who</b> will analyze the results?</p>	<p><b>What:</b> The library will place assessment materials into a special collection to be used by faculty and students. The library will then give a survey to all willing patrons that have taken advantage of the resources.</p> <p><b>Why:</b> To reach the largest number of faculty and students, a central/neutral location is necessary in order to be effective at distributing assessment materials.</p> <p><b>How:</b> By establishing the special collection in a centrally location area.</p> <p><b>When:</b> Fall 2007–research into other institutions assessment collection and implementation; Spring 2008 – report on research and determine where the collection will go and how it will be staffed; Fall 2008 – full implementation of the Assessment Collection Area.</p> <p><b>Who:</b> Library faculty, Assessment Office</p>
<p><b>Criteria for Success</b></p> <p>For the outcomes listed above, identify the criteria used to determine success.</p>	<p>A majority of patrons will be able to use the collection in the classroom</p> <p>A majority of patrons indicate that location was well advertised and announced.</p> <p>A majority of patrons will be able to answer location question on a survey</p>
<p><b>C. Assessment Results and Action Plan – Complete in Spring 2008</b></p>	

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<p><b>Summary of Results and Analysis of Data Collected</b></p> <p>What were the results of the assessment process?</p> <p>What was learned from the results?</p>	
<p><b>Action Plan Based on Results and Analysis</b></p> <p>Based on what was learned, what steps will be taken to improve student learning?</p>	