

DRAFT 1/23/12

**WRIGHT COLLEGE**  
**FALL 2011**  
**English Department Assessment Project:**  
**Early, Intrusive Intervention for At-Risk Students**

**1. Summary of Results and Analysis of Data Collected**

A. What were the results of the assessment process?

	<b>COURSE</b>	<b># of Students Identified At-Risk</b>	<b># of Visits to the Writing Center</b>	<b># of At-Risk Students Who Passed the Course</b>	
1.	English 101: Battle	10		5	
2.	English 101: Borzutzky	4		2	
3.	English 101: Doherty	3		1	
4.	English 101: Whitehair	5		3	
5.	English 100ESL: Knutson				
6.	English 98ESL: Grace	8		4	
	TOTAL	30		15	

50% of the students who were identified as at-risk students at the midterm and who were encouraged to get some form of help, either at the Writing Center or with their professor during office hours, successfully passed their English course.

B. What was learned from the results?

- There is some kind of correlation between early intervention with at-risk students and success in a course.
- Numerous factors in a student's life, such as work, finances, or personal issues, can prevent a student from actively seeking the support he/she needs to be successful in a class, even with frequent encouragement.
- Intervention should occur earlier than week 8 in order to allow more time for a student to get the necessary help and increase the efficacy of the help they receive.
- Dialogue with colleagues is constructive for benchmarking and maintaining standards within a course and between courses.

**2. Action Plan Based on Results and Analysis:** Based on what was learned, what additional steps will be taken to improve student learning?

- The project will continue and more colleagues will be encouraged to participate.
- Participating faculty will meet to define criteria of an at-risk student at each level.
- The initial intervention will occur earlier -- by week 4 (of 16 weeks).
- Formalized benchmarking meetings will take place this term with all instructors, both full- and part-time, for English 098/98ESL, English 100/100ESL, and English 101, pending district approval for adjunct funding.