

Truman College Assessment Committee

REPORT ON ACADEMIC YEAR 2015-2016

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1a. Members – Fall 2015/Spring 2016

- Angela Cotromanes (Child Development)
- David Conda (Cosmetology)
- Diego Báez (College Success)
- Mike Davis, Vice Chair (Education, Physical Science)
- Akbar Ebrahim (Biology)
- Cari Lynn Hennessy (D. of Strategic Initiatives)
- Joshua Jones (Social Sciences)
- Andrew Kerr (Math)
- Ana King (Communications)
- Derek Lazarski (Academic Support Services)
- Leone McDermott (Library)
- Farzana Najam (Biology)
- Susan Marcus (Office of Instruction)
- Geoff Martin, Chair (Communications)
- Sarah McLaughlin (Communications)
- Leah Page (Physical Science)
- Maureen Pylman (Institutional Research)
- Harry Sdralis (Biology)
- LaSandra Skinner (Business)
- Dianne Torres (Humanities)
- Helen Valdez (Mathematics)

1b. Committee Positions

Official Positions for AY 2016

- ◆ Chair - Geoff Martin
- ◆ Vice Chair - Mike Davis

Official Positions Approved for AY 2017:

- ◆ Chair - Geoff Martin (FA16) & Diego Báez (SP17)
- ◆ Vice Chair of General Education Assessment - Diego Báez (FA16)
- ◆ Vice Chair of Unit Assessment - *currently open*
- ◆ Secretary Archivist - Maggie Ayala (2016-2017)

1c. Committee Charge

The Assessment Committee at Truman College is an interdisciplinary group composed of faculty and administrators who collect, review, analyze, and disseminate data to maintain high standards for learning quality, and ultimately, to improve student learning.

The Assessment of
Student Learning
at Truman



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1d. Assessment Meetings

- ◆ AY16 Truman Assessment Committee Meetings (1st Thursdays)
 - Meetings: 09/03, 10/01, 11/05, 01/12, 02/04, 03/04, 04/07, 05/05
 - (All meeting summaries available on TR Assessment webpage)

- ◆ District Assessment Team:
 - Meetings: 09/11, 10/30, 01/26, 03/04

- ◆ Additional Meetings:
 - Data Discussion & Collaborations (Chairs and Researchers):
Truman Assessment Committee & Harold Washington Assessment Committee)

1e. Meeting Agenda – Recurring Items

◆ Assessment Committee Meeting Agenda Structure:

1. Housekeeping (attendees, minutes, agenda)
2. IGNITE Presentation: Assessing Teaching & Learning in the Classroom
3. Administrative Assessment
4. Assessment in the Disciplines
5. General Education assessment
6. Individual committee member reports/concerns/ideas

2. Assessing Teaching & Learning in the Classroom

- Continuing since March 2015, each meeting begins with faculty members sharing an IGNITE presentation (5 slides in 5 minutes, with 5-10 min. group discussion)

Primary Goals of IGNITE Presentations:

- ◆ Develop interest, excitement, curiosity, & access into teaching & learning assessment practices
- ◆ Showcase innovative teaching practices, tenure-track projects, in-class LC assessment, etc.
- ◆ Build archive of Faculty Development Week-ready mini-presentations

AY2016 Presentations:

1. IGNITE #4: Derek Lazarski – “Academic Support Services Assessment Overview”
2. IGNITE #5: Ana King – “‘Kahoot’ for Formative Assessment”
3. IGNITE #6: Leah Page – “Assessing Student Comprehension via Group Text”
4. IGNITE #7: Geoff Martin – “Academically Adrift? Assessing Learning in College”
5. IGNITE #8: Diego Baez, Derek Lazarski, Maureen Pylman – “Reporting from IL Community College Assessment Fair”
6. IGNITE #9: Geoff Martin – “The Open Pathway: Reporting from the HLC Conference”

3. Administrative Assessment

Gives the Office of Instruction, Institutional Research, and Academic Support Services the opportunity to bring assessment data, reports, & processes to the notice of the committee for added discussion, commentary, and information-sharing

- ◆ Derek Lazarski – Assessment in Academic Support Services (09/03)
- ◆ Program Level Outcomes – DO Project Request (Office of Instruction, Institutional Research)
- ◆ OpenBook - faculty needs, requests, & trainings (Institutional Research)

4. Assessment in the Disciplines

GOALS:

- ◆ Gather information and record assessment practices at the multi-section and cross-course disciplinary level.
- ◆ Establish a record of ongoing assessment practices at the disciplinary level
- ◆ Model different assessment efforts to other department representatives on the Assessment Committee
- ◆ Promote quality assessment practices across Truman College

4a. Assessment in the Disciplines

"By-the-Numbers"

- ◆ Assessment Committee Consulting Service
- ◆ Empowering departments, chairs, and faculty members to develop their own research questions, pull relevant data from OpenBook, and make informed decisions as a result.
- ◆ Research aid provided to the following Depts. in Spring 2016:
 - ✓ Social Science (student course history before/during/after SocSci 101)
 - ✓ Communications (ESLINTG 100 and ENG 100 longitudinal performance)
 - ✓ Humanities (program growth, Spanish for Spanish-speakers)

4b. Assessment in the Disciplines

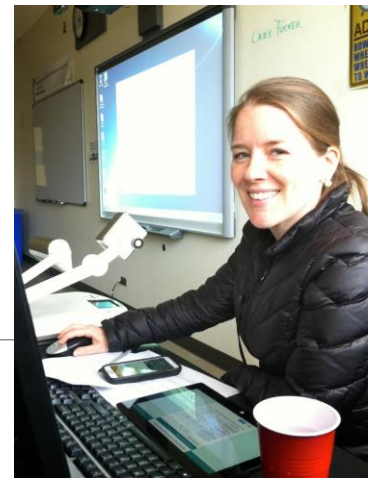
Dept. Assessment “At-a-Glance”

- ◆ Goal: Document the wide array of assessment practices conducted across Truman, helping faculty in each department to highlight core assessment efforts and to consider ways of enhancing those efforts in the next academic year
- ◆ Structure: Department representatives on Assessment Committee produce 1-2 “At-a-Glance” slides of condensed information relating to selected course-assessment focus areas for AY2016.
- ◆ *The At-a-Glance project is not evaluative nor a public-facing report. It is a committee-based project aimed at collegial sharing of assessment practices and cooperative improvement for the benefit of teaching, learning, and assessment at Truman.*

5. General Education Assessment

Outcome #1: Study of Oral Communication:

- ◆ Created rubric for assessing Oral Communication (Fall 2015)
- ◆ Extensive committee discussion regarding process, sampling, and structure of the study (Fall 2015)
- ◆ Surveyed all FT and PT faculty regarding oral presentation assignments, student struggles (Jan 2016)
- ◆ Generated structured sample, faculty letters, section rosters, student waiver (Mar 2016)
- ◆ Coordinated with faculty to record student presentations (Apr-May 2016)
- ◆ Held one-day GenEd assessment of student oral presentations (May 18)
- ◆ Analyze quantitative & qualitative data from Spring 2016 (Fall 2016)
- ◆ Disseminate findings and offer faculty PD for improving oral presentation assignments Fall 2016/Spring 2017



5a. Study of Oral Communication

- ❖ All-faculty survey: 108 faculty responses
- ❖ Study: sampled 10 classes in 9 different departments
- ❖ Presentations: 92 video recordings made in Spring 2016
- ❖ Evaluators: 14 disciplines, 3 administrative offices
- ❖ Group norming (3 example video presentations)
- ❖ Sampled & evaluated 41 videos on May 18, 2016
- ❖ Post-evaluation survey of faculty and admin



5b. Study of Oral Communication

Sampled Courses with an Oral Presentation Component

Subject	Course Number	# of Presentations Recorded
Biology	227	17
Business	231	3
Child Dev	259	5
College Success	101	7
Cosmetology	101	2
English	102	8
Humanities	212	14
Math	207	18
Speech	<u>101</u>	<u>18</u>
		92 videos



5c. Study of Oral Communication

Evaluators: May 18th 9-1pm

Last Name	First Name	Dept.
Martin	Geoff	Communications
Wilson	Eric	Humanities
Baez	Diego	Social Science
Rosenthal	Elizabeth	Mathematics
Ladino	Sarah	Communications
Conda	David	Cosmetology
Marcus	Susan	Office of Instruction
Kalantary	Afsaneh	Social Science
Najam	Farzana	Biology
Page	Leah	Physical Science
Kerr	Andrew	Mathematics
Lazarski	Derek	Academic Support
Rowell	Peter	Mathematics
Pylman	Maureen	Institutional Research
Contromanes	Angela	Child Development



5d. Study of Oral Communication

Data Collection and Next Steps:

- ◆ Online Rubric (quantitative data):
https://docs.google.com/forms/d/1DMVMODPjkMAGnD1h6kCxEPa2LHOfunTU3ZP8_1kV_3w/viewform
- ◆ Online Evaluator Survey (qualitative feedback)
<https://docs.google.com/forms/d/1gE3rBcJjCV0viwnTcWA57KV-VV9BSX0MR7RSG9Ihtac/viewform>
- ◆ Online rubric data submitted to Institutional Research (June 30, 2016)
- ◆ Organize survey feedback for review & analysis Sept/Oct
- ◆ Fall 2016, Assessment Committee analysis of data & dissemination of findings



Committee Delivery College-Wide



Assessment Presentations (Internal)

- ◆ **“Assessment Update” (All-College Meeting)**
Geoff Martin, *President’s State of the College Address* (college-wide), 11 Mar 2016
- ◆ **“Evaluating Writing Across the Disciplines”**
Geoff Martin, *Adjunct Orientation* (breakout session), 14 Jan 2016
- ◆ **“Program & Student Assessment at Truman”**
Geoff Martin, Susan Marcus, Diego Báez, *Full-Time Faculty PD Workshop*, 13 Jan 2016
- ◆ **“The Art & Science of Teaching: Assessment Structures for TR Faculty”**
Geoff Martin, *Adjunct Orientation* (breakout session), 20 Aug 2015
- ◆ **“Ignite Presentations”**
Diego Baez, Mike Davis, Naveen Aman, *FDW 2015* (breakout session), 13 Aug 2015
- ◆ **“Report on Assessment”**
Geoff Martin, *FDW 2015* (all-faculty session), 13 Aug 2015

Committee Presentations (External)

- ◆ **“Math and English Co-Requisites: Implementation and Assessment”**
President Reagan Romali, VP Pervez Rahman, Cari Hennessey, Geoff Martin
Higher Learning Commission Annual Conference, Hyatt Chicago, 18 April 2016
- ◆ **“Mobilizing Cross-Curricular Connections: A Study of Written Communication”**
Diego Báez, Sarah Ladino, Derek Lazarski, Maureen Pylman
20th Annual Illinois Community College Assessment Fair, Harper College, 26 February 2016

Assessment Goals Academic Year 2017



Next Steps/Goals for AY2017

- ❑ Fill Vice Chair of Unit Assessment and Secretary/Archivist positions
- ❑ Plan and conduct GenEd study of Inquiry & Analysis (#2) and Critical Thinking (#3)
- ❑ Compile approved Dept. At-a-Glance slides for AY2016
- ❑ Analyze “Study of Oral Communication” assessment data and survey results
- ❑ Disseminate Study of Oral Comm. findings and “close the loop” with faculty PD
- ❑ Develop Program Level Outcomes for TR degrees (esp. AS and AGS), compile AAS PLOs
- ❑ Access HLC Assurance System to begin preparing Evidence File and Assurance Report
- ❑ Organize Assessment internal files and public webpage for college/accreditors/wider public
- ❑ Continue building IGNITE presentation archive
- ❑ Evaluate Dept. At-a-Glance initiative – strategize for AY2017 reporting