

# Truman College Assessment Committee

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REPORT ON ACADEMIC YEAR 2016-2017

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# 1a. Members – Fall 2016/Spring 2017

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- Maggie Ayala (Social Sciences)
- Angela Cotromanes (Child Development)
- David Conda (Cosmetology)
- Diego Báez (College Success)
- Akbar Ebrahim (Biology)
- Cari Lynn Hennessy (D. of Strategic Initiatives)
- Rachel Johnson (Mathematics)
- Ana King (Communications)
- Derek Lazarski (Academic Support Services)
- Leone McDermott (Library)
- Farzana Najam (Biology)
- Susan Marcus (Office of Instruction)
- Geoff Martin, Chair (Communications)
- Sarah Ladino (Communications)
- Leah Page (Physical Science)
- Maureen Pylman (Institutional Research)
- Harry Sdralis (Biology)
- Richard Plantan (Business)
- LaSandra Skinner (Business)
- Dianne Torres (Humanities)
- Helen Valdez (Mathematics)

# 1b. Committee Positions

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## Official Positions for AY 2017

- ◆ Chair – Geoff Martin (FA16) & Diego Baez (SP17)
- ◆ Archivist – Maggie Ayala

## Official Positions Approved for AY 2018:

- ◆ Chair – Diego Baez
- ◆ Vice Chair of General Education Assessment      - *currently open*
- ◆ Vice Chair of Unit Assessment                      - *currently open*
- ◆ Archivist – Maggie Ayala

# 1c. Committee Charge

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*The Assessment Committee at Truman College is an interdisciplinary group composed of faculty and administrators who collect, review, analyze, and disseminate data to maintain high standards for learning quality, and ultimately, to improve student learning.*

The Assessment of  
**Student Learning**  
at Truman



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**Harry S Truman**  
Education that Works

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# 1d. Assessment Meetings

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- ◆ AY17 Truman Assessment Committee Meetings (1st Thursdays)
  - Meetings: 09/07, 10/06, 11/03, 12/01, 01/12, 02/02, 03/02, 04/06, 05/04
  - (All meeting summaries available on TR Assessment webpage)
- ◆ District Assessment Team:
  - Meetings: 8/26, 02/10

# 1e. Meeting Agenda – Recurring Items

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## ◆ Assessment Committee Meeting Agenda Structure:

1. Housekeeping (attendees, minutes, agenda)
2. IGNITE Presentation: Assessing Teaching & Learning in the Classroom
3. Administrative Assessment
4. Assessment in the Disciplines
5. General Education assessment
6. Individual committee member reports/concerns/ideas

# 2. Assessing Teaching & Learning in the Classroom

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- Continuing since March 2015, most meetings begin with committee members sharing an IGNITE presentation (5 slides in 5 minutes, with 5-10 min. group discussion)

## Primary Goals of IGNITE Presentations:

- ◆ Develop interest, excitement, curiosity, & access into teaching & learning assessment practices
- ◆ Showcase innovative teaching practices, tenure-track projects, in-class LC assessment, etc.
- ◆ Build archive of Faculty Development Week-ready mini-presentations

## AY2017 Presentations:

- 1. IGNITE #9: Diego Baez – “Exploring Assessment Options for Critical Thinking and Inquiry & Analysis”**
- 2. IGNITE #10: Sarah Ladino, Diego Baez, Geoff Martin – “Make It Stick”**
- 3. IGNITE #11: Leone McDermott and Nick Lim – “Library Instruction and Assessment”**
- 4. IGNITE #12: Derek Lazarski and Diego Baez – “Key Takeaways from the 2017 HLC Conference”**



# 3. Administrative Assessment

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Gives the Office of Instruction, Institutional Research, and Academic Support Services the opportunity to bring assessment data, reports, & processes to the notice of the committee for added discussion, commentary, and information-sharing

- ◆ Program Level Outcomes – Assessment Structure and Calendar (Office of Instruction, Institutional Research)
- ◆ OpenBook – Faculty needs, requests, & trainings (Institutional Research)
- ◆ Co-Curricular assessment – Student Services and Supports

# 4. Assessment in the Disciplines

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## GOALS:

- ◆ Gather information and record assessment practices at the multi-section and cross-course disciplinary level.
- ◆ Establish a record of ongoing assessment practices at the disciplinary level
- ◆ Model different assessment efforts to other department representatives on the Assessment Committee
- ◆ Promote quality assessment practices across Truman College

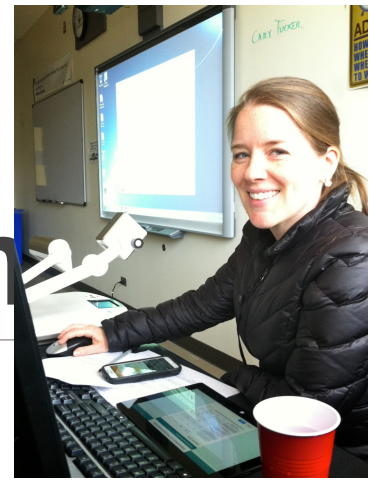
# 4a. Assessment in the Disciplines

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## Dept. Assessment “At-a-Glance”

- ◆ Goal: Document the wide array of assessment practices conducted across Truman, helping faculty in each department to highlight core assessment efforts and to consider ways of enhancing those efforts in the next academic year
- ◆ Structure: Departments will meet with Assessment Committee representatives to discuss ongoing challenges, opportunities, and ideas for improvement during AY2018.
- ◆ *The At-a-Glance project is not evaluative nor a public-facing report. It is a committee-based project aimed at collegial sharing of assessment practices and cooperative improvement for the benefit of teaching, learning, and assessment at Truman.*

# 5. General Education Assessment



## Outcomes #3 and #4: Study of Critical Thinking and Inquiry & Analysis (CT, I&A):

- ◆ Explored assessment options for CT, I&A (Oct 2016)
- ◆ Extensive committee discussion regarding process, sampling, and structure of the study (Fall 2016)
- ◆ Departments identify courses for evaluation: 1 entry-level, 1 higher level (Feb 2017)
- ◆ Created and tested rubric for assessing CT, I&A (Feb-Mar 2017)
- ◆ Generated structured sample, faculty letters, section rosters (Mar 2016)
- ◆ Collected student work samples (artifacts) (Mar-May 2017)
- ◆ Departmental evaluation of sampled student work (Aug. 2017)
- ◆ Compile and analyze quantitative and qualitative evaluator feedback (Fall 2017)
- ◆ Report and share study findings with faculty, staff, and students (Fall 2017/Spring 2018)

# 5a. Study of Critical Thinking and Inquiry & Analysis

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## Data Collection and Next Steps:

- ◆ Online Rubric (quantitative data):  
[https://docs.google.com/forms/d/1DMVMODPjkMAGnD1h6kCxEPa2LHOfunTU3ZP8\\_1kV\\_3w/viewform](https://docs.google.com/forms/d/1DMVMODPjkMAGnD1h6kCxEPa2LHOfunTU3ZP8_1kV_3w/viewform)
- ◆ Online Evaluator Survey (qualitative feedback)  
<https://docs.google.com/forms/d/1gE3rBcJjCV0viwnTcWA57KV-VV9BSX0MR7RSG9Ihtac/viewform>
- ◆ Online rubric data to be submitted to Institutional Research (August 2017)
- ◆ Organize survey feedback for review & analysis (Sept/Oct 2017)
- ◆ Fall 2017, Assessment Committee analysis of data & dissemination of findings



# Committee Delivery College-Wide

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# Assessment Presentations (Internal)

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- ◆ **“Report on Assessment”**

Geoff Martin and Diego Baez, FDW 2016 (all-faculty session), 18 Aug 2016

- ◆ **“Oral Comm Update and PLO Workshop”**

Geoff Martin and Diego Baez, *Full-Time Faculty PD Workshop*, 11 Jan 2017

- ◆ **“Active Learning / Active Assessment”**

Geoff Martin, *Adjunct Orientation* (breakout session), 12 Jan 2017

# Committee Presentations (External)

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- ◆ **“Beyond Speech 101: A Multidisciplinary Study of Oral Communication”**  
Geoff Martin, Diego Báez, and Maureen Pylman  
*Illinois Assessment Fair, Prairie State Community College, 24 February 2017*



# Assessment Goals Academic Year 2018

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# Next Steps/Goals for AY2018

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- ❑ Fill Vice Chair of Assessment position
- ❑ Plan and conduct GenEd study of Inquiry & Analysis (#2) and Critical Thinking (#3)
- ❑ Schedule Dept. At-a-Glance discussion sessions for AY2018
- ❑ Complete Study of Critical Thinking and Inquiry & Analysis: Evaluate artifacts and compile evaluator feedback (FA17), generate and share report on key findings (SP18)
- ❑ Plan Study of Quantitative Skills
- ❑ Access HLC Assurance System to begin preparing Evidence File and Assurance Report
- ❑ Organize Assessment internal files and public webpage for college/accreditors/wider public
- ❑ Continue building IGNITE presentation archive