

Meeting Summary – Sept. 2017

Meeting Attendees:

Diego Baez, Adrienne Driver, Joe Farrell, Helen Valdez, Dianne Torres, Akbar Ibrahim, Ritch Keitel, Maureen Plyman, Maggie Ayala, Rachel Johnson, Ana King, Leone McDermott

Part 1: Full Assessment Committee (2:00-3:00 PM)

1) Quick Business:

- May Meeting Summary **APPROVED**
- IGNITE! presenters needed
- Open position: Vice Chair of Assessment—release time or stipend provided

2) IGNITE: Testimonios from College Success

--Looking at what students' e-mails to Prof. Baez reveal

3) GenEd Study: Critical Thinking and Inquiry & Analysis

- Artifact evaluation: How did it go?

--Challenges: Took longer than expected; rubric language issues—translating for/applying to all disciplines; need assignment prompt/instructions; course selection process—anonymity to which courses are being selected;

--Suggestions for next time: Approve assessments beforehand to use as samples; start from the bottom and build up to creating rubric r/t rubric first, down to student artifacts; use professional criteria per discipline; improving use/understanding/purpose of rubric(s);

Attention to:

1.) Process

2.) Philosophy

- Data: Slide of rubric responses; NA prevalent in last two outcomes of IA and CT—suggestion to look at these two outcomes and whether these are applicable to students/faculty at the community college level.
- Quantitative: Overview of scores; early impressions
- Qualitative: 19 responses; will circulate survey link again
 - Next steps:
- Work with IR to organize and analyze scores (quant.)
- Organize dept. Feedback for Committee review (qual.)
- Follow-up with any depts. that have not completed artifact evaluation

Next Study: Quantitative Skills—plan in fall, execute in spring

- Begin thinking of cross-college assessment ideas
- Return to college-wide collection and discussion (rather than dept.-based, like I&A and CT study)
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4) Program Level Outcomes

- AAS outcomes: Final collection work to continue through Fall

5) At-A-Glance: Department GenEd Assessment

- 1 slide documenting departmental assessment in a multisection GenEd course
- Request one At-a-Glance slide (Chair of Assessment-to-Dept. chair conversations to re= assuring Dept.) focused on the three core questions:
 - 1) what do you know about student learning in your core GenEd course(s)?
 - 2) how do you know it?
 - 3) what are you doing as a result?
- Schedule small presentation/report/discussion to chair of Assessment or other representatives, without college-wide reporting