

# Cultural Responsiveness-At-A-Glance

11 Questions

462 Student Responses

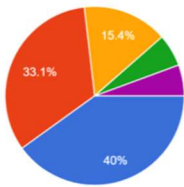
The survey was administered during the COVID pandemic

3 questions asked specifically about remote learning/live online

## About the Survey

Students were asked to answer questions about their experiences and opportunities to engage with and around ideas about culture and diversity while at Truman College. The aim of the study was to understand students' perspectives about their learning in regards to the college's General Education Goal that "students exhibit social and ethical responsibility and are aware of global communities."

1. How many courses have you taken at Harry S Truman College up until this point (including any you are enrolled in this semester)?  
462 responses



- This is the first class I have taken at Truman.
- 2-5
- 6-10
- 11-15
- I have taken more than 15 classes at Truman.

Student respondents by number of classes

## REMOTE LEARNING

Students are not as aware of their classmates' backgrounds as they are in f2f classes.

Students report that they continue to engage in meaningful ways with their classmates in remote learning.

Students reported that their time at Truman increasingly influenced the following:

- ❖ Racial/cultural awareness
- ❖ Openness to having their views challenged
- ❖ Ability to work cooperatively with people from diverse backgrounds
- ❖ Ability to consider, respect, discuss and negotiate controversial issues in the world from someone else's perspective that differs from my own
- ❖ Knowledge about the cultural background of others
- ❖ Tolerance of those with beliefs other than their own

The data revealed that the more time students spent at Truman, the more they were influenced about the issues above.

However, students did not report that their knowledge about *their own cultures* was influenced by their time at Truman College.

## WHAT WE LEARNED

THE DATA REVEALED THAT AS STUDENTS SPEND MORE TIME STUDYING AT TRUMAN, THEY ARE MORE LIKELY TO AGREE WITH THE FOLLOWING STATEMENTS.

1. As a result of my time at Truman College I am more aware of my community's unique characteristics.
2. My experiences at Truman College have helped me to identify and analyze issues within my community.
3. My experiences at Truman College have helped me to see specific ways that I can be part of solutions to problems in my community.
4. My experiences at Truman College have prepared me to advocate to community leaders about a community issue.
5. Due to my experiences at Truman College, I have participated in advocacy or socio-political actions.