

Truman Assessment Committee Meeting
Nov. 5, 2020
2:00-3:30 pm, Zoom

Present: Rachel Johnson, Katie Ediger, Susan Marcus, Akbar Ebrahim, Joseph Farrell, Jennifer Asimow, Mae Masini, Allison Zures, Sabrina Mendez-Escobar, Andrew Kerr, Brandon Bumstead, LaSandra Skinner, Sean Hudson, Richard Keitel, Leah Page

Pre-Reading:

[Assessment Clear and Simple](#) – Chapter 2 with a focus on Co-curricular assessment
[Co-Curricular Reading](#)

1) Ignite Presentations (5 minutes each)

- Joseph Farrell – “*Remote Assessment in the Dept of Physical Science and Engineering*” (*This will be recorded)
- Jen Asimow – “*Setting Up Your Quizzes in Brightspace*” (*This will be recorded) share in the next BrightSpace newsletter
- Want to present next month? One presentation already scheduled. Contact Rachel Johnson if you would like to present.

2) Unit Assessment (Maeve)

- 4-semester study Update
 - Department progress?
 - Semester 2 due January 2021
 - Summary of department assessment work due by the end of the semester
 - Some departments have had delays in their study:
 - Auto-tech
 - Cosmetology
 - Math is somewhat delayed
 - Physical Science (meeting with Exec team to clarify)

3) Gen. Ed. - Study of Cultural Responsiveness

- Update – Jen Asimow
 - Now have 11 faculty who have responded to survey, 31 classes
 - Some people replied who do teach to the SLOs outlined
 - Jen will review the responses so that we are able to work with the results by Faculty Development Week
 - Assistant Chairs- bring this up in your department meetings and encourage more faculty to complete the survey (assuming that they are teaching an HD course, or teach to the SLOs)
 - If a class doesn't have an assignment that relates to the SLOs listed, it doesn't make sense to complete the survey

- Next Study – when do we start?
 - Communication - Written & Oral
 - Last assessed Written in 2015 and Oral in 2016
 - Inquiry & Analysis
 - Last assessed 2017, 2010-11
 - Critical Thinking
 - Last assessed 2017, 2010-11
 - Quantitative Skills
 - First assessed 2018
 - Current Cultural Responsiveness (previously Civic Engagement and Human Diversity)
 - Last assessed 2013, 2011, and CURRENT

We need to look at recommendations from the final reports from these studies before determining what we should do.

4) Assessment Newsletter – Nov 9, 2020

- The plan
 - How we use data - Rachel (with perspectives of previous chairs)
 - The value of small assessment projects - Jen
 - Readings on remote learning and assessment, STEM and exams, ungrading (Katie)
 - Bullet points from our AY21 goals and progress (Rachel)
 - What kind of format would be best for the newsletter?
 - Maeve creates video of remote assessment. How are you assessing student work remotely? What problems have you solved?
 - Interviews. Dean Marcus will develop questions. example from Library UX Chicago of [member profile](#)
 - Have a naming contest
 - Mission statement
 - Co-curricular teaser (Allison)
 - Ignite presentations
 - Dates to remember

5) IUPUI Assessment Institute

- What we learned
 - [Shared notes document](#)
 - [Handouts](#)

6) Co-Curricular Assessment

- Exec Committee Chair of Co-curricular assessment
- What do we want see in co-curricular assessment at Truman?
- *Assessment Clear and Simple* – Chapter 2
- [Co-Curricular Reading](#)

Action Items:

- Department assessment summary due by the end of the semester