

Truman Assessment Committee Meeting

Sep. 3, 2020

2:00-3:30 pm, Zoom

Present: Rachel Johnson, Katie Ediger, Susan Marcus, Akbar Ebrahim, Joseph Farrell, Jennifer Asimow, Mae Masini, Allison Zures, Ana King, Sabrina Mendez-Escobar, Andrew Kerr, Brandon Bumstead, LaSandra Skinner, Sean Hudson, Richard Keitel, David Conda, Leah Page, Maggie Ayala

1) Unit (Maeve)

- 4-semester study
 - Department progress? Many departments are working on revising and will be submitting next week. The shift to remote instruction has changed things for many departments.
 - Semester 1 due September 10 and Semester 2 due end of Fall 2020
 - What data is supposed to be collected – clarification. Departments can collect whatever data they would like in order to answer their assessment questions.
- Work with dept reps to submit documentation of ongoing assessment practices by end-of-term

2) Gen. Ed. - Study of Cultural Responsiveness

- New chair needed
- Rubric review:
 - Virtual rubric testing?
- Survey results:
 - Review responses thus far
 - Continue to collect responses?
- Next steps: Begin to collect samples starting in the fall. Analyze during FDW Spring?

Based on feedback from conversating during the FDW Assessment Committee presentation, we will first collect assignments rather than responses. Look at HD designated courses and get volunteers who will be teaching the same session in the fall and the spring. Collect student samples in the spring.

3) Assessment of online learning

- Shift to remote instruction presents a unique assessment opportunity
- One central question seems to be: How has the shift to online learning impacted student learning?
- Other research questions?
- Potential metrics:
 - attendance or engagement online and grades vs. in-person
 - different ways to handle integrity of assessments
 - synchronous vs. asynchronous

Action Items: Review [the survey](#) that Andrew drafted. What are we hoping to do with the information that we have gathered? Email Rachel with feedback. (If sent to Diego, Rachel will acquire it)

- Many people on the committee are holding synchronous classes.
- Test taking strategies with remote learning.
- Portfolio assessment in English this semester - remote

Assessment tools and ideas for asynchronous or remote learning:

Polling website: <https://www.polleverywhere.com>

Embedding questions in videos: <https://edpuzzle.com>

Authoring platform for quizzes and surveys: <https://Getkahoot.com>

Test taking during synchronous session- students have 1 minute per question. Don't have to keep

BrightSpace page for department- this is a place for sharing departmental resources such as videos and assessments.

Microsoft Teams- used for chatting amongst department.

4) Ignite presentations. Start back up this semester while we are remote. Invite people not on the committee. Joseph, Ana, and Jen will present at the next assessment meeting.

5) Assessment Institute. Free assessment training! <https://assessmentinstitute.iupui.edu> "We invite you to join us for the 2020 Assessment Institute to be held virtually, October 25-28, 2020. For 2020, we are pleased to offer complimentary registration to attend the virtual Assessment Institute, including our Pre-Institute workshops on Sunday, October 25, to all members of the higher education community"