

Meeting Summary – , 2016

Friday, August 26, 2016 3:49 PM

APPROVED Oct,2016

Meeting Attendees: Cari Hennesy, Ana King, Susan Marcus, Leah Page, Diego Baez, Maureen Pylman, Geoff Martin, Maggie Ayala, Adrienne Driver, Peter Rowell, Akbar Ebrahim, Derek Lazarski, Leone McDermott, Franklin Reynolds, Sarah Ladino, David Conda, Angela Cotromanes, Ritch Keitel

May 2016 Meeting Summary: approved.

1) IGNITE #9 – Diego – Exploring Assessment Options for "Critical Thinking" and "Inquiry & Analysis"

--Starting earlier this year to get ahead

--Diego presented on assessing 2 outcomes in one year: critical thinking and inquiry & analysis and options to assess these areas: 1) standardized(costly per student), 2) task-based focus groups/CLA+ (time, cost), 3) discipline specific assignment, shared rubric—sample given as handout--(has to be developed in-house))

--Discussion:

- How much \$ is available to implement this?
- Using external instruments is not consistent with what we have already done;
- We've done a good job of creating our own in-house rubrics; we would need to update what we have for this next outcome(s)
- Faculty involved during last round of assessing CT and IA shared some historical context but noted that the design of the study should look different this time around; not as many institutional resources as now
- Can CLA+ be replicated (copyright issues)?
- Rubric should be provided to instructors in advance
- Can a rubric incorporate both outcomes?
- Which comes first—critical thinking vs inquiry and analysis?
- Possibly open sources might have something for us to borrow
- Who would participate—what will the sample be? Would faculty want to use class time for this?
- See where the commonalities are across the disciplines in what CT is, create rubric based off of this to use across the board, implement in classes
- For Oct. meeting: brainstorm questions to pose to Dept about CT and IA

2) AY 2017 GenEd Outcomes Study (planning)

3) Oral Comm Study (follow-up)

- Rubric data analysis
- Sub-committee for analysis of evaluator feedback (mid-Sept. meeting)
 - Next step: create a sub-committee that meets before OCT meeting to go over feedback and code/discuss what the take aways are/recommendations
 - Data: IR will review data; feedback from faculty is an important component
 - Sarah, Diego, Adrienne, Maureen, Franklin will participate in sub-committee
- Oral Comm. video
 - Video: embed in BB and use as a primer for faculty/students before giving a oral presentation; to be used across all disciplines to create uniform expectations on oral presentations
 - Franklin will call for committee volunteers as needed (Geoff, Ana)

4) Wrapping up AY 2016

- Committee Report (draft)
 - Read through report; e-mail Geoff any edits by next Friday, Sept 9
 - Will vote on at OCT meeting
- Dept. At-a-Glance (brief follow-up)
 - Too much to do in 10 mins; could not finish discussion
 - Assessment rep. might be needed to attend and give structure to discussion
 - Next Thur: edits due

5) Assessment Webpage & Files

- Website redo has been postponed
- Each college has an assessment page w/ subpages; all are different; not all are regularly maintained;
- Secretary position: to maintain webpage; organize/file documents; Sharepoint can still be used as repository
- Maggie unanimously approved as secretary/archivist for this year
- Peter is interested in Vice Chair Unit/Dept Assessment; vote will take place Oct.

6) PLO update (brief)

- Subgroup will meet next Tue; approval process to be discussed
- AGS/AA not the same across system; we do have local autonomy
- Degree outcomes could be assessed by drilling deeper in our Gen Ed studies, and analyzing results for students by degree program.

7) Future FDW/Jan. workshop idea: Bring HLC representatives to Truman?

- Placement test for CCC changing effective January 2017; this could also be shared during an January FDW/assessment-focused meeting or event
- 2939 will be room for remainder of meetings

8) Faculty-Only Discussion:

- Faculty Survey of Assessment Culture
 - Dr. Matthew B. Fuller, Sam Houston State University
 - FAQs: <http://www.shsu.edu/research/survey-of-assessment-culture/faculty-survey-faq.html#>
 - Full Survey: <http://www.shsu.edu/research/survey-of-assessment-culture/documents/2016%20Faculty%20Survey%20of%20Assessment%20Culture.pdf>