

2/23/21 | 2PM-3:30PM | Zoom

Members in Attendance:

Eric Cooper	Cindy Carlson	Dones Mayhay
Amelia Zimet	Jennifer Thompson-Watson	Paul Everett
Carolyn Duroseau	Pamela Cannamore	Christopher Akoma
Harry Dabner	Clifford Wilson	Jennifer Thompson-Watson
Michael Kazarinov	Chandrea T. Crowe-Hopkins	Jeremy Harrison
Alisha Atkins	Kathy Mayorga	Michelle Yisrael
Benita Hunter	Dwayne King	Perpetua Ruiz
Michael Johns	Desmond McFarlane	Oluwamuye Akinbote

Communications ILO Assessment

- 25 courses were picked semi-randomly,
- Instructors asked to submit student artifacts demonstrating from an assessment already used in class, with no instructor having more than one course selected
- 48% of professors responded, 162 written, 6 oral
- Rollout in August 2020 with 25 instructors chosen and notified
- Artifacts collected from November 2020 to February 2021
- Volunteers needed to assist in scoring for April 2021 (4 responses to volunteer request form)

Archives

- New ILOs added to assessment webpage
- Timeline for assessment updated

Quantitative Literacy ILO Planning

-In the process of building a rubric

-Actively looking for volunteers to help finalize the rubric and to think about how this can be introduced across disciplines and ensuring the rubric can be applied to a broad range of classes

Common Assessment

-Goal is to have Kennedy-King faculty to work within their disciplines and maintain consistency

- Phase 1 Activities – Planning and Development
 1. Complete Phase 1 form – Goal Sheet Planning and Development
 2. Submit the Common Assessment instrument to KKC Assessment Committee for archival
- Phase 2 Activities – Implementation and Data Analysis
 1. Collect assessment data and analyze findings as a discipline team
 2. Determine next steps - a.) collect more data; b.) revise common assessment; c.) remediate students; or d.) develop new goal)
 3. Complete Phase 2 form– Implementation and Data Analysis Phase and submit to KKC Assessment Committee
- Phase 3 Activities – Modifications and Next Steps
 1. Follow up on next step activities determined during Phase 2
 2. Complete Phase 3 form – Modifications and Next Steps

Phase 1 Activities

1. Complete Phase 1 form– Goal Sheet Planning and Development Phase
2. Send Common Assessment instrument to KKC Assessment Committee for archival

Disciplines in Phase 1

- Technical Writing – Need both
- Developmental/Foundational English (?) – Need both
- Theater (need both)
- Humanities - goal sheet committed/need common assessment instrument
- Business - goal sheet submitted/need common assessment instrument
- Computer/Info Systems (goal sheet submitted/need common assessment instrument)
- History - goal sheet submitted/need common assessment
- Criminal Justice - goal sheet submitted/need common assessment

Phase 2 Activities

1. Collect assessment data and analyze findings as a discipline team
2. Determine next steps (collect more data/revise common assessment; remediate students; or develop new goal)
3. Complete Phase 2 form – Implementation and Data Analysis - and submit to KKC Assessment Committee

Most KKC Disciplines are in Phase 2

– KKC Assessment goal is to move more disciplines to Phase 3 by semester end

Phase 3 Activities

1. Follow up on next step activities determined in Phase 2
2. Complete Phase 3 – Modifications and Next Steps

Disciplines in Phase 3

- Math - some data collected, complete Phase 2 form, begin Phase 3
- Media/Communication Design - some data collected, complete Phase 2 form, begin Phase 3
- Biology – begin Phase 3
- Addiction Services – complete Phase 2 form, begin Phase 3

Co-Curricular Update

Co-curricular Program Review: Athletics, Student Activities, Business Services

Fall 2020 Student Experience COVID-19 Impact Survey; N=111

- 72% of students said, their family's financial situation has been **strongly affected** by COVID-19
- When asked to rate their experience transitioning to online instruction; 35% said difficult and 23% said very difficult

Spring 2021 Co-curricular Focus:

- Co-Curricular Department SLO's

- Graduate Exit Survey

Program Review

March 11th

Kenneth McMillian / Collision Technology / March 11th 2p - 2:15p

Baha Awadallah / Business Services / March 11th 2:15p - 2:30p

Michael Johns / Student Development / March 11th 2:30p - 2:45p

Lucretzia Jamison / Construction Masonry and Combination Welding / March 11th 2:45p - 3:15p

March 12th

Benita Hunter / Child Development Pre-School Education / March 12th 1p - 1:15p

Ted Williams / Social and Behavioral Sciences / March 12th 1:15p - 1:30p

Celeste McGill and Jacqueline Graham-Sylvestal / Advanced Social Work and Addiction Studies / March 12th 1:30p - 1:45p

Celeste McGill / Social Work / March 12th 1:45p - 2p

Jacqueline Graham-Sylvestal / Addiction Studies / March 12th 2p - 2:15p

Earl Powell / Automotive Technology / March 12th 2:15p - 2:30p

Sherese Parker / Athletics / March 12th 2:30p - 2:45p

Gregory Blair / Business Management/Marketing (BC) / March 12th 2:45p - 3p